

Jack In The Box Nursery

Long Stratton Childrens Centre, Manor Road, Long Stratton, NORWICH, NR15 2XR



Inspection date

16 June 2016

Previous inspection date

28 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish in an environment that is stimulating for them. All areas of learning are very well resourced. The outdoor space gives children first-rate opportunities to be physically active in a wide range of play activities which provide measured risk and challenge.
- Staff know the children extremely well. They develop strong relationships with children and their families. Parents commend staff for their commitment to their children and praise them for their ongoing support.
- Accurate assessments of children's progress are used to provide highly stimulating activities to support their development. Children who have special educational needs or disability receive excellent support from staff and make significant progress in their learning.
- The management team is dynamic and passionate and staff are highly motivated. Every aspect of the provision is superbly monitored which enables them to fully meet the requirements of the early years foundation stage.
- Staff have an excellent knowledge and understanding of how children learn. They use this to provide highly stimulating and engaging educational programmes which spark children's imagination and curiosity. As a result, all children make rapid progress given their starting points and capabilities.
- Self-evaluation and development plans are highly effective in sustaining the very high-quality provision for children. The views of parents, staff and children are taken into account when identifying strengths and priorities for further improvement. This helps to drive improvement which benefits children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the partnerships with the local community, assessing the impact of this on maintaining the exceptional support offered to parents and families as they engage in their children's learning.

Inspection activities

- The inspector observed children and staff during activities indoors and in the outdoor learning environment.
- The inspector held a meeting with the provider and deputy manager, and spoke with parents, staff and children.
- The inspector conducted a joint observation with the deputy manager.
- The inspector checked records of the suitability checks and qualifications of staff, and the nursery's self-evaluation.
- The inspector sampled a range of documentation, including assessment records and planning, policies and procedures.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have a comprehensive knowledge of the procedures to follow to protect children from harm. The management team has very high expectations of themselves, the staff and children. Their inspirational leadership and uncompromising expectations are communicated to the whole staff team who share the vision and drive for excellence. The management team monitors the delivery of the educational programmes and meticulously assesses the quality of teaching and observations to ensure that all children make the best possible progress. Self-evaluation is used exceptionally well to identify key areas to develop. There are plans to extend partnerships with the local community even further, through the development of stay-and-play sessions and evening and weekend support groups for parents.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Staff use their training effectively and have an exemplary knowledge of the curriculum and how children learn. They meticulously observe children and provide activities that are skilfully adapted to meet the needs of all children. Consequently, all children make very good progress in their learning and are very well prepared for school. Exceptional systems to engage parents in all aspects of their child's learning are in place. Staff use a wide range of differing approaches to encourage parents ongoing involvement in children's learning. For example, they use social media to confidentially share children's next steps in learning, and invite parents into the nursery to stay-and-play sessions. This helps parents to significantly complement children's learning at home and in the nursery.

Personal development, behaviour and welfare are outstanding

Children are flourishing in this warm and welcoming environment. An exemplary key-person system helps to ensure they each develop a strong relationship with staff. Staff have an expert knowledge of children in their care, and go to considerable lengths to ensure their individual needs are well met. Children show great confidence and independence as they explore the stimulating environment happily and with self-assurance. The nursery garden provides children with a wide range of opportunities to support their physical development. For example, children thrill at riding bicycles down the hill, while staff are on hand to manage the risks effectively and keep children safe. Children gain a sense of responsibility and independence through the extremely accessible environment and from tasks that encourage them to do things for themselves. They display exceptionally high levels of self-esteem and confidence, and have the emotional readiness they need for future successful learning.

Outcomes for children are outstanding

Children make rapid progress in their learning and development relative to their individual starting points. They are highly motivated and very eager to join in. Children form excellent relationships with staff and their peers, developing their emotional well-being, confidence and enjoyment of learning.

Setting details

Unique reference number	EY434020
Local authority	Norfolk
Inspection number	850230
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 5
Total number of places	16
Number of children on roll	39
Name of registered person	Annabelle Louise Conway
Registered person unique reference number	RP514442
Date of previous inspection	28 February 2012
Telephone number	01508 499 611

Jack In The Box Nursery was registered in 2011. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above, including two members of staff who hold qualifications at level 6. The nursery operates Monday to Friday from 9am to 3pm, during school term times. The nursery supports a number of children with special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

